Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| First, I searched and collected some information about my topic from different resources. Then, I arranged the ideas and then I wrote my topic. Besides that, I watched some videos to learn about this app. Because it was the first time I used this app. Moreover, I was not just using the resources and videos to learn about this app, I asked some of my relatives who have experience in this app. So, in this first stage, I collected information about this app. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| . .  I used the mic of my laptop but the sound was not clear so I was recording from my phone. I made the decision to put music first and then I explained the benefits and problems of my topic. Finally. I added a story about a native speaker. Almost every time I made a lot of mistakes. So I returned back to record again. In addition, I managed to decrease the music to keep the time as it is specified which is ten minutes. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |

After I finished my podcast I listened to it again and it was not good, then I had to change some parts and then I listened to it again, and it was good. After that, I decided to send it to my friends and some of my relatives to know if there were any mistakes. Besides that, they gave me their feedback and I changed again to make it more creative. Then I heard it for the last time. finally, I was satisfied with it.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| It was difficult to plan for my podcast and to find suitable information because it was the first time that I was recording a podcast and I do not have ideas what to include and how the podcast goes. Besides that, it was difficult to search for many resources as well. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| I was using different apps on my phone to record the sounds. Besides that all apps were new. Regardless of the time, it was long and I had to search for a lot of information to reach 10 minutes. Editing took a long time as well.The biggest problem was my laptop mic. when I was recording through it the sounds came out unclear. All things seemed new for me in this app as well. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| .After I finished the podcast there were many mistakes in pronunciation, the music was not appropriate with my words as well. Also, I divided my podcast into parts. Like that, the part's sound is different from another part's sound, unfortunately. Besides that, I was confused if it was good or not. |

3. What suggestions do you have to overcome the challenges you faced?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| The app is new. You can overcome this by watching videos and practicing on them, and you should know everything about it, then you can make your own podcast easily and fast. I suggest searching for information from trusted websites, for example, Google scholar and so on. Also to make a good plan you should arrange your points and ideas correctly. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| You can practice on it and search for more resources to avoid a long time in editing and recording as well. Sometimes you will face some technical issues like the laptop mic is not appropriate for recording. In this case, you should fix your laptop mic or use your smartphone. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| I suggest after finishing the podcast, it will be better to send it to many of your relatives to know their comments and to see if your sound is appropriate with music. Moreover, to overcome pronunciations issues you should practice more and more to avoid this problem . |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| In my point of view, I think podcasts are useful for studying. It will help students to share their ideas and sounds with other students. Moreover, it is an amazing method to improve students' pronunciation. The other teachers will use it as a method rather than doing homework. I have some pronunciation issues and my sound is not that clear and I have faced many issues in editing. But by practicing I am sure I will be better as soon as possible. |

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| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| Students will get benefits from this output.because they can return to it whenever they want Students, for example, can use digital audio recording and editing software to create audio dramas, news shows, or audio tours.it will be helpful to create a digital output. As a student, maybe I will face some difficulties in creating a digital output. For example, students do not have a background in creating a digital output. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| Regarding that podcast requires a student-centered learning approach, it will be good for students because they will know the podcast instructions by themselves, and by knowing this they will be creative.in addition, they will learn what they are interested in. Maybe as a student, I think it is difficult and students will feel bored. and confused because they have to depend on themselves. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| I think students will enjoy learning by technology. Because students will learn a lot by technology and they will be creative by using podcasts in their learning. But, there are some challenges, for example, the internet connection sometimes is bad as I will have some issues through learning technology when I search for information or music. |